

ABSTRACT

This research to investigate the level of implementation of quality enhancement policy of Higher Education Commission of Pakistan in the eight universities of Sindh province. In order to evaluate the quality of education , both students and management of the universities are investigated through a survey and interviews. The quality enhancement policy is examined on the basis on PC-I of Higher Education Commission of Pakistan and to look into its implementation in these universities through observation by taking personal interviews from heads of Quality Enhancement Cells (QECs) of each university and conducting surveys of students through a questionnaire.

The focus of the research is to analyze quality in the areas of 'Academics' and 'Logistics'. In academics, the factors of investigation are: Subject contents, teaching delivery methods, enhancement of the students' interest in the subject, exposure of teachers in current issues, learning material, assignment/test/exam given conform to the course content, knowledge of faculty members, faculty qualification, faculty image, preparedness of faculty in taking classes.

Whereas, in logistics, the factors of inquiry are: environment of the department / classroom is satisfactory, availability of books in seminar library, seminar library environment is good, maintenance of laboratory equipment's, internet access, use of modern technologies in teaching etc.

Finally, the data gathered is analyzed in SPSS and results are discussed.