

## ABSTRACT

The aim of this study is to explore six motivating factors (Salaries and Benefits, Working Conditions, Relationship with Colleagues, Relationship with Principal, Challenging and Interesting Job and Empowerment) in teachers of Government Colleges of District Hyderabad. This study is based on survey.

The purpose is to find out the most influential factor which causes motivation for the college Teachers and help them in increasing their commitment level to their jobs and in organization.

Teachers from the different girls and boys colleges took part in survey carried out for research. One Hundred and thirty participants filled the questionnaire, comprising both male and female teachers. Research showed that male and female teachers have different motivational needs and there is variation of motivational needs on the basis of designation.

The data analysis revealed that there is significant impact of, gender and qualification upon the motivation factors while designation has no significant effect on the motivational factors.

There was also a different level of motivation as mean score of Lecturers, Assistant Professors and Associate Professors both male and female. Furthermore findings showed that all the dependent variables were positively correlated with overall job satisfaction.