

ABSTRACT

Our educational system is running under an old fashioned method. An activity that is maintaining faircopies during class time takes more than a half of classroom time. It suppresses or makes passive all other potential classroom activities that are necessary to improve reading, writing and subject knowledge skills among students. Also the activity that takes major portion of classroom time has no strength and seems to be useless for majority of students, because it does not improve even writing and subject knowledge skills of students.

The study focused on primary and middle level of education and comprised of those students who belonged to grade 4 to 8 along with their teachers and parents. The number of participants was 570 students, 177 teachers and 134 parents.

The study comprised three different questionnaires one for students, one for teachers and one for parents including two tests that were conducted to check the students' reading and writing skills along with qualitative analysis of maintained faircopies of students.

This exploratory study explored the effects of maintaining faircopies during class time that 98% students are blow average in subject knowledge and 353 students out of 570 are blow average in good handwriting skill. The qualitative analysis of maintained faircopies, presents that the maintained faircopies were full of grammatical mistakes, irrelevant and misguided material, etc.