

ABSTRACT

This research has been undertaken to learn from successive practices of Federal Government for the implementation of ICT in Secondary Education. The purpose to study ICT implementation at secondary level of Federal Government is that to see the actual implementation of ICT at Secondary level in district Ghotki Sindh. It was thoroughly observed during this research that ICT in Secondary Education has achieved its half target. Almost a good infrastructure is present but it has 50 % succeeded because of less interest and working as only optional subject, limited number of ICT teachers, lack of interest of district Government and Sindh Education and Literacy Department. As it the project of Government of Pakistan working in Sindh as well as in other provinces. Its adoptability is more in urban areas. It is only because Rural Schools are not entirely aware of ICT and its essence. The rural students have been kept away from the importance of Computer in academics. The carelessness of teachers is also responsible to some extent for failure in its implementation. Whereas my focus of research was on ICT implantation in District Ghotki. There are 13 Schools, which are enforcing ICT properly. Out of them 06 schools are in the city area where ICT is more famous in comparison of rural schools.